

COMMUNICATION IN INTENSIVE CARE UNIT

LEARNING OUTCOMES

KNOWLEDGE

- PROVIDING STUDENTS WITH THE REQUIRED KNOWLEDGE TO BE ABLE TO TAKE A MEDICAL HISTORY FROM PRIMARILY (THE PATIENT) AND SECONDARY SOURCES
- DEFINING THE BASIC CONCEPTS AND FUNDAMENTAL THEORIES OF MEDICAL COMMUNICATION
- RECOGNITION OF ASSERTIVE COMMUNICATION TECHNIQUES AND STRATEGIES

SKILLS

- KNOWING AND APPLYING THE ALGORITHMS OF AN EFFECTIVE COMMUNICATION AND RELATIONSHIP BETWEEN DOCTOR AND PATIENT
- DOCUMENTING THE PATIENT'S HISTORY, MAKING A COMPLETE CLINICAL EXAMINATION
- EFFECTIVE DECIPHERING OF PATIENTS' EMOTIONS AND BEHAVIORS
- THE ACTIVE INCLUSION OF THE PATIENT IN HIS OWN MEDICAL TREATMENT
- ACQUISITION OF ORAL AND WRITTEN COMMUNICATION SKILLS WITH PATIENTS

COMPETENCES

- CREATION OF THE INTERDISCIPLINARY TEAM
- IDENTIFYING ROLES AND RESPONSIBILITIES IN A MULTIDISCIPLINARY TEAM AND APPLYING EFFECTIVE COMMUNICATION WITHIN THE TEAM AND IN RELATION TO THE PATIENT
- CONCRETE IMPLEMENTATION OF ETHICAL ELEMENTS AT THE LEVEL OF COMMUNICATION AND RELATIONSHIP BETWEEN DOCTOR AND PATIENT

ECTS CREDITS

2 ECTS

| Practical activities | Teaching Methodology | Number of hours |
|---|--|------------------------|
| Perceptions, representations and expectations of students towards the discipline | Conversation, explanation, demonstration, case study | 2 |
| Patient-centered approach in intensive care unit. Elements of the communication process. | Conversation, explanation, demonstration, case study | 2 |
| Communication models in intensive care unit. Metacommunication and deciphering emotional reactions. | Conversation, explanation, demonstration, case study | 2 |
| Disturbing factors in the communication process in intensive care unit. | Conversation, explanation, demonstration, case study | 2 |
| Techniques for questioning patients in intensive care unit. | Conversation, explanation, demonstration, case study | 2 |
| Ways of empathic communication and gaining the patient's trust in intensive care unit. | Conversation, explanation, demonstration, case study | 2 |
| The content and organization of the transmitted message: | Conversation, explanation, | 2 |



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| accessibility, redundancy, organization, complexity, saturation. The mandatory set of information to be transmitted to the patient regarding the drug and the administration regimen in intensive care unit. | demonstration, case study | |
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| References |
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| 1. Brown J., Noble L.M., Papageorgiou E. & Kidd J. (eds.): Clinical Communication in Medicine. John Wiley & Sons, Ltd., 2016. |
| 2. Schiavo, Renata. Health communication: From theory to practice. John Wiley & Sons, 2013. |

| Evaluation | |
|-------------------|---|
| | <i>Practical activities – percent of the final grade - 100%</i> |
| <i>Final mark</i> | |

| Training Methods |
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| <ul style="list-style-type: none"> - Lectures - Independent Study |
| Innovative Digital Training Methods |
| <ul style="list-style-type: none"> - Online platform - E-learning |