

NURSING ETHICS AND HEALTH CARE LAW

LEARNING OUTCOMES

KNOWLEDGE

- KNOWLEDGE OF THE BASIC PRINCIPLES OF BIOETHICS AND MEDICAL ETHICS
- DEEPENING THE KNOWLEDGE OF GENERAL MEDICINE
- KNOWLEDGE OF THE RELATIONSHIP BETWEEN BIOETHICS, MEDICAL ETHICS AND TRANSDISCIPLINARY

SKILLS

- RESPECTING THE FUNDAMENTAL ELEMENTS OF MEDICAL ETHICS
- THE INVOLVEMENT OF MEDICAL ETHICS IN THE MEDICAL ACT

COMPETENCES

- APPLICATION OF THE PRINCIPLE OF NON-DISCRIMINATION AND EQUAL OPPORTUNITIES IN EXERCISE ATTRIBUTES OF FUTURE SPECIALISTS IN THE MEDICAL FIELD
- COMPLIANCE WITH THE MORAL NORMS OF THE CODE OF MEDICAL ETHICS
- APPLICATION OF THE PRINCIPLES OF BIOETHICS IN MEDICAL PRACTICE

ECTS CREDITS

1 ECTS

<i>Theoretical courses</i>	<i>Teaching Methodology</i>	<i>Number of hours</i>
Research ethics on subjects medical. Ethical aspects related to cultural diversity.	<i>Oral presentation + multimedia, E-learning. Online platform</i>	2
Formation processes of discrimination: stereotypes, prejudices, differentiations. The notion of equality and its assumptions.	<i>Oral presentation + multimedia, E-learning. Online platform</i>	2
Health systems, the right to health and the principle non-discrimination.	<i>Oral presentation + multimedia, E-learning. Online platform</i>	2
Medical liability in relationship with non-discrimination. The principle of non-discrimination in the EU. Prohibition of discrimination in European context.	<i>Oral presentation + multimedia, E-learning. Online platform</i>	2
National legislative acts and at the level of the European Union.	<i>Oral presentation + multimedia, E-learning. Online platform</i>	2
Organization of the sanitary system. The role of the general nurse. The necessary conditions for practicing the profession of medical assistant. Authorization to exercise the profession.	<i>Oral presentation + multimedia, E-learning. Online platform</i>	2



Project Number: 2022-1-RO01-KA220-HED-000087854

Elements of patient safety and quality of the medical act.	<i>Oral presentation + multimedia, E-learning. Online platform</i>	2
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References

1. Macfarlane, Bruce. *Researching with Integrity: The Ethics of Academic Enquiry*, Routledge, 2010.
2. Bonnie Steinbock (editor): *The Oxford Handbook of bioethics*. Oxford University Press, 2007.
3. Runzheimer, Jane, and Linda Johnson Larsen. *Medical ethics for dummies*. John Wiley & Sons, 2010.

Evaluation

<i>Course activities – percent of the final grade - 100%</i>	
<i>Final mark</i>	

Training Methods

- *Lectures*
- *Independent Study*

Innovative Digital Training Methods

- *Online platform*
- *E-learning*

