

## NURSING GASTROINTESTINAL NEONATAL CARE

### LEARNING OUTCOMES

THE NURSE WILL GAIN KNOWLEDGE ABOUT THE MOST COMMON MORBIDITIES OF THE GASTROINTESTINAL SYSTEM, SUCH AS NECROTIZING ENTEROCOLITIS, ESOPHAGUS ATRESIA, CONGENITAL DIAPHRAGMATIC HERNIA, ABDOMINAL DISTENSION, ANAL ATRESIA AND OTHER PEDIATRIC SURGICAL MALFORMATIONS. IN THIS WAY SHE WILL BE ABLE TO ESTIMATE THIS SYSTEM AND INFORM DOCTORS. THE STUDENTS WILL ALSO LEARN ABOUT THE MANAGEMENT OF HYPERBILIRUBINEMIA, WHICH IS A COMMON CONDITION IN NEONATOLOGY.

### ECTS CREDITS

3 ECTS

<i>Theoretical courses</i>	<i>Teaching Methodology</i>	<i>Number of hours</i>
Necrotizing Enterocolitis	<i>Lectures, Independent Study, Problem-based Learning, E-learning, Online platform</i>	2
Esophagus atresia	<i>Lectures, Independent Study, Problem-based Learning, E-learning, Online platform</i>	2
Congenital diaphragmatic hernia	<i>Lectures, Independent Study, Problem-based Learning, E-learning, Online platform</i>	2
Abdominal distension	<i>Lectures, Independent Study, Problem-based Learning, E-learning, Online platform</i>	2
Meconium and anal atresia	<i>Lectures, Independent Study, Problem-based Learning, E-learning, Online platform</i>	2
Pediatric surgical malformations	<i>Lectures, Independent Study, Problem-based Learning, E-learning, Online platform</i>	2
Hyperbilirubinemia and management	<i>Lectures, Independent Study, Problem-based Learning, E-learning, Online platform</i>	2



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<b>Practical activities</b>	<b>Teaching Methodology</b>	<b>Number of hours</b>
Implementing knowledge on case scenarios and in NICU	<i>Laboratory and Practical Study, Virtual laboratory</i>	1

<b>Evaluation</b>	
<i>Course activities – percent of the final grade - 70%</i>	<i>Practical activities – percent of the final grade - 30%</i>
<i>Final mark</i>	

<b>Training Methods</b>
<ul style="list-style-type: none"> <li>- <i>Lectures</i></li> <li>- <i>Independent Study</i></li> <li>- <i>Laboratory and Practical Study</i></li> <li>- <i>Problem-based Learning</i></li> </ul>
<b>Innovative Digital Training Methods</b>
<ul style="list-style-type: none"> <li>- <i>Virtual laboratory</i></li> <li>- <i>Online platform</i></li> <li>- <i>E-learning</i></li> </ul>

